Information Handout

Professional Version | US English

Exposures For Fear Of Vomiting



Description

The fears that people struggle with can be organized according to their focus. Tolin (2012) suggests that the most common sources of fear relate to:

- Specific situations or objects (e.g., fear of dogs, fear of crowded places)
- Bodily sensations (e.g., heart palpitations, dizziness)
- Social and performance situations
- Obsessive fears
- Excessive worries
- Post-traumatic fears (e.g., beliefs that one is still in danger even after the threat has passed, or memories of trauma which are accompanied by high levels of fear)

Exposure is one of the most effective interventions for overcoming fear (Hofmann & Smits, 2008). It involves individuals repeatedly facing their fears to reduce their fearful responses and reverse the patterns of avoidance that perpetuate them (Springer & Tolin, 2020). Exposure is a first-line intervention for some conditions (such as phobias), and is an essential treatment component for many others (such as panic, social anxiety, OCD, and PTSD).

"Exposure methods share the common feature of confrontation with frightening, yet realistically safe, stimuli."

Rothbaum & Schwartz, 2002

Exposure-based interventions have been incorporated into several therapies, most notably cognitive behavioral therapy (CBT), and can take various forms:

- In-vivo exposure. The client confronts their fear in real life. These fears may include objects, situations, bodily sensations ('interoceptive exposure'), and thoughts.
- Imaginal exposure. The client confronts their fear
 using their imagination or a narrative (e.g., re-reading
 a written description of their fear). Imaginal exposure
 is often used when exposure is impractical or
 impossible (e.g., the client's fear relates to a traumatic
 event or potential disaster).
- Virtual reality exposure. This client faces their fear
 using virtual reality (e.g., giving a presentation to
 a computer-generated crowd of strangers). Like
 imaginal exposure, virtual reality is often useful when
 in-vivo exposure is difficult to facilitate.

Description

Theoretical accounts of exposure-based treatments have developed over the past century. Two of the currently most influential accounts are derived from emotional processing theory and inhibitory learning theory:

- **Emotional processing theory** proposes that fear is represented by associative networks that maintain information about the feared stimulus, behavioral fear responses, physiological fear responses, and their meaning (Foa & Kozak, 1986). When an individual encounters a stimulus that resembles the feared stimulus, the fear representation is activated. Kaczkirkin and Foa (2022) propose that a fear structure is pathological when "the relationship among stimuli, responses, and their meaning do not match reality, such as when it is activated for safe stimuli", and that the fear structure is maintained by avoidance behaviors, which prevent new learning. Exposure modifies this pathological fear structure by first activating it, and then providing new information that disconfirms inaccurate or pathological associations in the fear structure. Emotional processing theory suggests that habituation within sessions leads to habituation between sessions, and subsequently longer-term change, although more recent research suggests that habituation is not a strong predictor of treatment effectiveness.
- Inhibitory learning theory (ILT) proposes that the threat association learned during fear acquisition is not erased, replaced, or modified by new learning during exposure (Craske et al., 2008; Tolin, 2016). Instead, the fear-inducing stimulus becomes ambiguous, with two meanings that both live in memory and compete for retrieval. Craske describes how a client might "enter therapy with a threat expectancy, such as 'If I panic, I might die' or 'If I am socially rejected, it would be unbearable'. As a result of exposure therapy, a competing non-threat expectancy develops, such as 'If I panic, I am unlikely

to die' or 'If I am socially rejected, I will survive'. After completion of exposure therapy, the level of fear that is experienced when the stimulus is re-encountered is dependent upon which expectancy is activated. Activation of the original threat expectancy will enhance the expression of fear, whereas activation of the exposure-based non-threat expectancy will lessen fear expression". Inhibitory learning theory helps to explain why fear can return easily, even in people who have successfully completed treatment, and why habituation does not seem to be important for exposure therapy to be effective.

While the mechanisms underlying exposure are debatable, the stages of exposure are relatively consistent:

- The client identifies a fear stimulus they are willing to confront.
- 2. The client describes what they expect will happen when they face the stimulus.
- 3. The client exposes themselves to the stimulus for a prolonged period, without distraction.
- 4. Changes in the client's fear levels are monitored.
- 5. After exposure, the client and therapist reflect on what has been learned (e.g., whether the stimulus is as dangerous as the client initially thought).
- 6. The client repeats the exposure.

Exposure is usually preceded by the development of a fear ladder (sometimes referred to as an "exposure hierarchy") (Beck et al., 1985). Fear ladders are an idiographic list of stimuli (such as activities, situations, or sensations) that generate fear for the client and are avoided. Once the list is generated, items are ranked and ordered according to the level of fear they generate.

Description

The Exposures For Fear of Vomiting information handout is designed for clients struggling with vomit phobia. Research suggests that approximately 0.1% of women experience vomit phobia, which is often a chronic, distressing, and impairing disorder (Becker et al., 2007; Veale & Lambrou, 2006). Many factors play a role in the maintenance of this fear including cognitive appraisals, attentional processes, avoidance, and 'safety behaviors' such as food checking, carrying gastric medications (e.g., antacids), wearing comfortable clothing, or using chewing gum (Van Hout & Bouman, 2011).

This handout provides examples of exposure exercises for addressing these fears. Therapists can use this tool to:

- Identify feared stimuli that are relevant to the client.
- Inform case conceptualizations and formulations.
- Normalize fear-related triggers.
- Discuss what exposure is likely to entail.
- Develop idiographic items for fear or exposure hierarchies.
- Inform exposure exercises and behavioral experiments.
- Identify safety behaviors the client should refrain from using during exposure.

Instructions



Suggested Question

We've talked about how exposure can help people overcome fear. I'd like to show you some examples of how other people have used it to address difficulties like yours. We can use these examples to think about which exposure exercises you might find helpful. Can we look at it together?

Useful questions to support this tool include:

Suggested Questions



- Which items on this list would make you feel afraid or anxious?
- Which items would you usually avoid because of your fear?
- Which items would you endure with distress or discomfort?
- Can you think of any other scenarios that would make you feel afraid?
- Which safety behaviors do you use to cope with your fear?
- Can you think of any other safety behaviors or coping strategies you sometimes use?
- Does the process of facing your fears make sense? How might you start exposure?
- How could you enhance the exposure(s) you are planning to do?

Other resources that supplement this handout include:

- Facing Your Fears and Phobias (Guide)
- Fear Ladder (Worksheet)
- Exposure Session Record (Worksheet)
- Maximizing the Effectiveness of Exposure Therapy (Information handout)

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Exposures For Fear Of Vomiting

Are you afraid of vomiting? Do you avoid vomit, or people who are ill? Or perhaps you try very hard to avoid becoming ill, or doing anything that might cause you to feel nausea - even avoiding becoming pregnant?

Fear gets stuck in place when you avoid the thing that scares you rather than approaching it. **Exposure** is an effective treatment that involves facing your fears in a controlled and prolonged way. It helps you learn that the situation isn't dangerous, so your fear declines.

There are many ways you can face your fear. Exposure could include the following:



Reading stories



Writing about your fear



Looking at pictures or photos



Searching the internet



Using virtual reality



Watching video clips



Imagining your fear (imaginal exposure)



Interacting with your fear in-person (in-vivo exposure)



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Ways to face your fear

- Visualize someone vomiting.
- Read a medical description of vomit and vomiting.
- Ask someone to describe a time they vomited.
- Look at photographs of real vomit.
- Look at photographs of someone vomiting.
- Go to a place where there might be vomit (e.g., a hospital or public toilet).
- Sniff something unpleasant or that smells similar to vomit (e.g., Parmesan cheese).
- Care for someone who is unwell.
- Eat something that you would normally avoid (e.g., a poultry dish prepared by a friend).
- Listen to the sound of someone vomiting.
- Watch a movie where someone vomits.
- Watch a 'real' video of a pet vomiting.
- Watch a 'real' video of a person vomiting.
- Imagine the sensation of vomiting.
- Spin around on a chair after a meal.
- Do an activity that might make you feel nauseous (e.g., going on a boat or fairground ride).
- Smell and touch 'fake' vomit.
- Watch someone role-play vomiting.
- Pretend to vomit at home.
- Pretend to vomit in a public place.

Safety behaviors

Sometimes people do things to help them 'cope' with their fear during exposures (and at other times). If you are afraid of vomiting, you might:

- Avoid looking directly at vomit, or avoid places where you might enounter vomit (e.g., a late-night bar).
- Cover your nose and mouth so you don't smell it or get contaminated by it.
- Restrict your diet or portion sizes, or avoid alcohol.
- Wash your hands immediately after exposure.
- Use anti-nausea medication.
- Carry safety items such as mints or hand sanitizer.

Psychologists call these coping strategies 'safety behaviors'. If you use them, you might conclude that they were the reason you stayed safe, but the truth is you don't need them. For exposure to be most effective, you will need to practice 'letting go' of these behaviors.

Some exposure exercises are not appropriate for everyone, or should be attempted gradually. Before you attempt these exposure exercises it is recommended that you have an assessment with a mental health professional who has experience of treating fears related to vomiting.



Exposure exercises are challenging: you're being asked to face your fears on purpose. Remember that the exposures presented here are just suggestions: you can adapt them, or think of new ones, with the support of your therapist.



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