Information Handout

Professional Version | US English

Exposures For Fear Of Breathlessness



Description

The fears that people struggle with can be organized according to their focus. Tolin (2012) suggests that the most common sources of fear relate to:

- Specific situations or objects (e.g., fear of dogs, fear of crowded places)
- · Bodily sensations (e.g., heart palpitations, dizziness)
- Social and performance situations
- Obsessive fears
- Excessive worries
- Post-traumatic fears (e.g., beliefs that one is still in danger even after the threat has passed, or memories of trauma which are accompanied by high levels of fear)

Exposure is one of the most effective interventions for overcoming fear (Hofmann & Smits, 2008). It involves individuals repeatedly facing their fears to reduce their fearful responses and reverse the patterns of avoidance that perpetuate them (Springer & Tolin, 2020). Exposure is a first-line intervention for some conditions (such as phobias), and is an essential treatment component for many others (such as panic, social anxiety, OCD, and PTSD).

"Exposure methods share the common feature of confrontation with frightening, yet realistically safe, stimuli."

Rothbaum & Schwartz, 2002

Exposure-based interventions have been incorporated into several therapies, most notably cognitive behavioral therapy (CBT), and can take various forms:

- In-vivo exposure. The client confronts their fear in real life. These fears may include objects, situations, bodily sensations ('interoceptive exposure'), and thoughts.
- Imaginal exposure. The client confronts their fear
 using their imagination or a narrative (e.g., re-reading
 a written description of their fear). Imaginal exposure
 is often used when exposure is impractical or
 impossible (e.g., the client's fear relates to a traumatic
 event or potential disaster).
- Virtual reality exposure. This client faces their fear
 using virtual reality (e.g., giving a presentation to
 a computer-generated crowd of strangers). Like
 imaginal exposure, virtual reality is often useful when
 in-vivo exposure is difficult to facilitate.

Description

Theoretical accounts of exposure-based treatments have developed over the past century. Two of the currently most influential accounts are derived from emotional processing theory and inhibitory learning theory:

- **Emotional processing theory** proposes that fear is represented by associative networks that maintain information about the feared stimulus, behavioral fear responses, physiological fear responses, and their meaning (Foa & Kozak, 1986). When an individual encounters a stimulus that resembles the feared stimulus, the fear representation is activated. Kaczkirkin and Foa (2022) propose that a fear structure is pathological when "the relationship among stimuli, responses, and their meaning do not match reality, such as when it is activated for safe stimuli", and that the fear structure is maintained by avoidance behaviors, which prevent new learning. Exposure modifies this pathological fear structure by first activating it, and then providing new information that disconfirms inaccurate or pathological associations in the fear structure. Emotional processing theory suggests that habituation within sessions leads to habituation between sessions, and subsequently longer-term change, although more recent research suggests that habituation is not a strong predictor of treatment effectiveness.
- Inhibitory learning theory (ILT) proposes that the threat association learned during fear acquisition is not erased, replaced, or modified by new learning during exposure (Craske et al, 2008; Tolin, 2016). Instead, the fear-inducing stimulus becomes ambiguous, with two meanings that both live in memory and compete for retrieval. Craske describes how a client might "enter therapy with a threat expectancy, such as 'If I panic, I might die' or 'If I am socially rejected, it would be unbearable'. As a result of exposure therapy, a competing non-threat expectancy develops, such as 'If I panic, I am unlikely

to die' or 'If I am socially rejected, I will survive'. After completion of exposure therapy, the level of fear that is experienced when the stimulus is re-encountered is dependent upon which expectancy is activated. Activation of the original threat expectancy will enhance the expression of fear, whereas activation of the exposure-based non-threat expectancy will lessen fear expression". Inhibitory learning theory helps to explain why fear can return easily, even in people who have successfully completed treatment, and why habituation does not seem to be important for exposure therapy to be effective.

While the mechanisms underlying exposure are debatable, the stages of exposure are relatively consistent:

- The client identifies a fear stimulus they are willing to confront.
- 2. The client describes what they expect will happen when they face the stimulus.
- 3. The client exposes themselves to the stimulus for a prolonged period, without distraction.
- 4. Changes in the client's fear levels are monitored.
- 5. After exposure, the client and therapist reflect on what has been learned (e.g., whether the stimulus is as dangerous as the client initially thought).
- 6. The client repeats the exposure.

Exposure is usually preceded by the development of a fear ladder (sometimes referred to as an "exposure hierarchy") (Beck et al., 1985). Fear ladders are an idiographic list of stimuli (such as activities, situations, or sensations) that generate fear for the client and are avoided. Once the list is generated, items are ranked and ordered according to the level of fear they generate.

Description

The Exposures for Fear of Breathlessness information handout is designed for clients who fear specific physical sensations. Fearful responses to benign sensations are common in disorders such as illness anxiety (Walker & Furer, 2008) and panic disorder (with and without agoraphobia; Barlow, 2002). In this context, shortness of breath is sometimes associated with the catastrophic appraisals "I am going to faint" or "I am going to suffocate" (Chambless et al., 2000). Several factors have been implicated in the maintenance of this fear including the misinterpretation of normal bodily sensations, attentional biases, avoidance, and safety behaviors such as distractions, relaxation strategies, self-reassurance and reassurance seeking, and ensuring support is available during exposure exercises (Clark et al., 1997; Springer & Tolin, 2020).

This handout provides examples of exposure exercises for addressing these fears. Therapists can use this tool to:

- Identify feared stimuli that are relevant to the client.
- Inform case conceptualizations and formulations.
- Normalize fear-related triggers.
- Discuss what exposure is likely to entail.
- Develop idiographic items for fear or exposure hierarchies.
- Inform exposure exercises and behavioral experiments.
- Identify safety behaviors the client should refrain from using during exposure.

Instructions

Suggested Question



We've talked about how exposure can help people overcome fear. I'd like to show you some examples of how other people have used it to address difficulties like yours. We can use these examples to think about which exposure exercises you might find helpful. Can we look at it together?

Useful questions to support this tool include:

Suggested Questions



- Which items on this list would make you feel afraid or anxious?
- Which items would you usually avoid because of your fear?
- Which items would you endure with distress or discomfort?
- Can you think of any other scenarios that would make you feel afraid?
- Which safety behaviors do you use to cope with your fear?
- Can you think of any other safety behaviors or coping strategies you sometimes use?
- Does the process of facing your fears make sense? How might you start exposure?
- How could you enhance the exposure(s) you are planning to do?

Other resources that supplement this handout include:

- Facing Your Fears and Phobias (Guide)
- Fear Ladder (Worksheet)
- Exposure Session Record (Worksheet)
- Maximizing the Effectiveness of Exposure Therapy (Information handout)

References

Barlow, D. H. (2002). Anxiety and its disorders: The nature and treatment of anxiety and panic (2nd ed.). Guilford.

Beck, A. T., Emery, G., & Greenberg, R. L. (1985). Anxiety disorders and phobias: A cognitive perspective. Basic Books.

Chambless, D. L., Beck, A. T., Gracely, E. J., & Grisham, J. R. (2000). Relationship of cognitions to fear of somatic symptoms: A test of the cognitive theory of panic. *Depression and Anxiety*, 11, 1-9. DOI: 10.1002/(SICI)1520-6394(2000)11:1<1::AID-DA1>3.0.CO;2-X.

Clark, D. M., Salkovskis, P. M., Ost, L. G., Breitholtz, E., Koehler, K. A., Westling, B. E., Jeavons, A., & Gelder, M. (1997). Misinterpretation of body sensations in panic disorder. *Journal of Consulting and Clinical Psychology*, 65, 203–213. DOI: 10.1037/0022-006X.65.2.203.

Craske, M. (2015). Optimizing exposure therapy for anxiety disorders: an inhibitory learning and inhibitory regulation approach. *Verhaltenstherapie*, 25, 134-143. DOI: 10.1159/000381574.

Foa, E. B., & Kozak, M. J. (1986). Emotional processing of fear: Exposure to corrective information. *Psychological Bulletin*, 99, 20–35, https://doi.org/10.1037/0033-2909.99.1.20

Hofmann, S. G., & Smits, J. A. (2008). Cognitive-behavioral therapy for adult anxiety disorders: a meta-analysis of randomized placebo-controlled trials. *The Journal of Clinical Psychiatry*, 69(4), 621.

Katerelos, M., Hawley, L. L., Antony, M. M., & McCabe, R. E. (2008). The exposure hierarchy as a measure of progress and efficacy in the treatment of social anxiety disorder. *Behavior Modification*, 32, 504-518. DOI: 10.1177/0145445507309302.

Kircanski, K., Mortazavi, A., Castriotta, N., Baker, A. S., Mystkowski, J. L., Yi, R., & Craske, M. G. (2012). Challenges to the traditional exposure paradigm: Variability in exposure therapy for contamination fears. *Journal of Behavior Therapy and Experimental Psychiatry*, 43, 745-751. DOI: 10.1016/j.jbtep.2011.10.010.

Knowles, K. A., & Olatunji, B. O. (2019). Enhancing inhibitory learning: The utility of variability in exposure. *Cognitive and Behavioral Practice*, 26, 186-200. DOI: 10.1016/j.cbpra.2017.12.001.

Springer, K. S., & Tolin, D. F. (2020). *The Big Book of Exposures: Innovative, Creative and Effective CBT-Based Exposures for Treating Anxiety-Related Disorders*. New Harbinger Publications.

Tolin, D. F. (2012). Face Your fears: A Proven Plan to Beat Anxiety, Panic, Phobias, and Obsessions. John Wiley and Sons.

Tolin, D. F. (2016). Doing CBT: A comprehensive guide to working with behaviors, thoughts, and emotions. Guilford Press.

Walker, J. R., & Furer, P. (2008). Interoceptive exposure in the treatment of health anxiety and hypochondriasis. *Journal of Cognitive Psychotherapy*, 22, 366-378. DOI: 10.1891/0889-8391.22.4.366.

Watts, F. (1971). Desensitization as an habituation phenomenon: I. Stimulus intensity as determinant of the effects of stimulus lengths. *Behaviour Research and Therapy*, 9, 209–217, https://doi.org/10.1016/0005-7967(71)90006-4

Wolpe, J. (1990). *The practice of behavior therapy* (4th ed.). Plenum.

Exposures For Fear Of Breathlessness

Are you afraid of feeling breathless? Do you worry about being unable to breathe, or hyperventilating? Perhaps you endure these sensations with great difficulty, or try to prevent them from happening.

Fear gets stuck in place when you avoid the thing that scares you rather than approaching it. **Exposure** is an effective treatment that involves facing your fears in a controlled and prolonged way. It helps you learn that the situation isn't dangerous, so your fear declines.

There are many ways you can face your fear. Exposure could include:



Reading stories



Writing about your fear



Looking at pictures or photos



Searching the internet



Using virtual reality



Watching video clips



Imagining your fear (imaginal exposure)



Interacting with your fear in-person (in-vivo exposure)



Ways to face your fear

- Watch a movie in which a character becomes breathless, gasps for breath, or almost suffocates.
- Write about a time you felt breathless.
- Write an imaginal exposure script about becoming breathless. Describe in detail what you feel, what happens as the breathlessness carries on, and the outcome.
- Watch someone hold their breath for as long as they can.
- Hold your breath for as long as you can.
- Lie down and breathe with a book on your chest.
- Breathe wearing a mask or light blanket covering your face.
- Slowly blow up balloons for one minute.
- Breathe through a straw for 30 seconds.
- Exert yourself by going for fast walk until your breathing gets a little quicker, climbing up and down the stairs for one minute or until you are breathing heavily, or jogging on the spot for one minute or until you are breathing heavily.
- Do some high intensity exercise until you feel out of breath and then keep going for a while longer (e.g., sprint on a treadmill, exercise bike, skipping rope).
- Deliberately hyperventilate for one minute.
 Hyperventilating involves taking deep and fast breaths through your mouth and forcefully pushing the air back out again, as if you are quickly blowing up balloon.

Safety behaviors

Sometimes people do things to help them 'cope' with their fear during exposures (and at other times). If you are afraid of feeling breathless, you might:

- Consciously control your breathing by taking shallow and rapid breaths.
- Frequently check your breathing by taking deep breaths.
- Carry inhalers or medication if your fear of breathlessness is related to a medical condition.
- Keep a telephone nearby in case there is an emergency.
- Ask someone to accompany you during exposure.
- Distract or reassure yourself.

Psychologists call these coping strategies 'safety behaviors'. If you use them, you might conclude that they were the reason you stayed safe, but the truth is you don't need them. For exposure to be most effective, you will need to practice 'letting go' of these behaviors.

Some exposure exercises are not appropriate for everyone. It's best to discuss the exposure exercises you plan to do with your physician first.



Exposure exercises are challenging: you're being asked to face your fears on purpose. Remember that the exposures presented here are just suggestions: you can adapt them, or think of new ones, with the support of your therapist.

About us



Psychology Tools develops and publishes evidence-based psychotherapy resources. We support mental health professionals to deliver effective therapy, whatever their theoretical orientation or level of experience.

Our digital library encompasses information handouts, worksheets, workbooks, exercises, guides, and audio skills-development resources.

Our tools are flexible enough to be used both in-session and between-session, and during all stages of assessment, formulation, and intervention. Written by highly qualified clinicians and academics, materials are available in digital and printable formats across a wide range of languages.









Resource details

Title: Exposures For Fear Of Breathlessness
Type: Information Handout
Language: English (US)

Translated title: Exposures For Fear Of Breathlessness

URL: https://www.psychologytools.com/resource/exposures-for-fear-of-

breathlessness

Resource format: Professional

Version: 20230918 Last updated by: JP

Terms & conditions

This resource may be used by licensed members of Psychology Tools and their clients. Resources must be used in accordance with our terms and conditions which can be found at: https://www.psychologytools.com/terms-and-conditions/

Disclaimer

Your use of this resource is not intended to be, and should not be relied on, as a substitute for professional medical advice, diagnosis, or treatment. If you are suffering from any mental health issues we recommend that you seek formal medical advice before using these resources. We make no warranties that this information is correct, complete, reliable or suitable for any purpose. As a professional user, you should work within the bounds of your own competencies, using your own skill and knowledge, and therefore the resources should be used to support good practice, not to replace it.

Copyright

Unless otherwise stated, this resource is Copyright © 2023 Psychology Tools Limited. All rights reserved.